



# CRISALIDA

CHILD, ADOLESCENT & FAMILY THERAPY  
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## 2B – REGISTRATION FORM – CHILD AND FAMILY

### CHILD'S DETAILS

CHILD'S NAME: \_\_\_\_\_ TODAY'S DATE: \_\_\_\_\_  
DATE OF BIRTH: \_\_\_\_\_ GENDER:  Male  Female  
ADDRESS: \_\_\_\_\_  
FORM FILLED OUT BY: \_\_\_\_\_  
PHONE: (Home) \_\_\_\_\_ (Mobile) \_\_\_\_\_ (Work) \_\_\_\_\_  
E-MAIL: \_\_\_\_\_ Primary language spoken at home: \_\_\_\_\_  
REFERRED BY: \_\_\_\_\_

### FAMILY INFORMATION

Mother's/Caregivers Name: \_\_\_\_\_ Occupation: \_\_\_\_\_  
Father's/Caregivers Name: \_\_\_\_\_ Occupation: \_\_\_\_\_  
Brothers & Sisters (Names & Birth dates): \_\_\_\_\_  
\_\_\_\_\_

Significant & Relevant Family Factors: (for example moves in residence, migration, significant family events, family history of disability, family relationships, illness) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PHYSICIANS/SPECIALISTS** (Including Therapists -Occupational, Physical, Speech; Neurologists, Psychologist, GP). Has your child previously attended any other facilities or seen other professionals (if possible, state name of agency/professional, why child saw professional, time period, and phone number)

NAME/SPECIALTY	ADDRESS	DATE	PH. NUMBER
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**HEALTH COVER**

Do you have Health/Extras Cover? \_\_\_\_\_ Name of cover: \_\_\_\_\_

**MEDICAL HISTORY**

Pregnancy and birth details (any significant information): \_\_\_\_\_

Current Medications. Give list and state reason: \_\_\_\_\_

Significant Illnesses/Dates (Describe): \_\_\_\_\_

Hospitalizations/Dates (Describe): \_\_\_\_\_

Accidents/Dates (Describe): \_\_\_\_\_

Does your child have a vision problem?  No  Yes \_\_\_\_\_

Does your child have a hearing problem?  No  Yes \_\_\_\_\_

**DEVELOPMENTAL MILESTONES**

Please estimate ages: Crawl \_\_\_\_\_ Sit alone \_\_\_\_\_

Stand alone \_\_\_\_\_ Walk alone \_\_\_\_\_ Feed self \_\_\_\_\_

Knife spreading \_\_\_\_\_ Knife cutting \_\_\_\_\_ Toilet trained \_\_\_\_\_

Dress self \_\_\_\_\_ Button/zips \_\_\_\_\_ Single words \_\_\_\_\_

Sentences \_\_\_\_\_

Mostly uses:  Right hand  Left hand

Mother's handedness:  Right hand  Left hand

Father's handedness:  Right hand  Left hand

**EDUCATIONAL DETAILS**

School Attended	Grade Level	Teacher/s

General Academic Performance (Describe strengths & weaknesses in school subjects): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Does your child have a classroom aide or any other additional special education or support services within the school system? \_\_\_\_\_

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**MAIN CONCERNS:**

- Learning difficulties (diagnosed or undiagnosed, needs specific teaching styles, etc)

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- Gross motor (eg. falls a lot, walks with toes out, poor balance, clumsy, overactive or fears movement, poor eye-hand co-ordination, etc) \_\_\_\_\_

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- Fine Motor (struggles with/or has difficulty with writing, cutting, drawing, tasks involving two hands, hand preference, etc)

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- Visual perceptual (letter reversals, reading problems, trouble with puzzles, etc) \_\_\_\_\_

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- Cognitive Functioning (eg. Educational test results, other) \_\_\_\_\_

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- Self-regulation (eg. difficulty modulating own behaviour, tone of voice, speed, mood) \_\_\_\_\_

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- Play (eg. difficulty turn taking, co-operating, lack of interest in age approp. toys) \_\_\_\_\_

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- Behaviour (eg. difficulty interacting with other people; oppositional, withdrawn, angry, cries a lot; difficulty transitioning between activities or adapting to changes in routine) \_\_\_\_\_

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- Speech/Language (expressive, receptive, oral sensitivity, fussy eater, seeks oral) \_\_\_\_\_

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Dressing/Toileting/Eating (eg. difficulty with shoelaces/fasteners, difficulty with fork/knife, puts clothes on backwards, etc):

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Friendships\_\_\_\_\_

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Other\_\_\_\_\_

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Describe your child: \_\_\_\_\_

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Describe your child's strengths/weaknesses/interests:

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What are your major concerns? \_\_\_\_\_

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What are your goals for your child? \_\_\_\_\_

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Please prioritise order of therapy (if relevant). Number each box 1 – 4, 1 being the highest importance.

Occupational Therapy

Psychology

Speech Therapy

Family Therapy

Any special requests/outstanding questions? \_\_\_\_\_

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***Thank you for your time in completing this form.  
All information is confidential.***