



# CRISALIDA

CHILD, ADOLESCENT & FAMILY THERAPY  
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## 6B - CRISALIDA SOCIAL SKILLS EVALUATION (adapted from Goldstein and Pollock, 1988)

Name/ Role of person completing this form (eg: Parent / teacher): \_\_\_\_\_

Name of child/ adolescent: \_\_\_\_\_

D.O.B: \_\_\_\_\_ Age: \_\_\_\_\_ School: \_\_\_\_\_ Year: \_\_\_\_\_

SOCIAL SKILLS	UNABLE	BEGINNING	DEVELOPED	SUPERIOR
Meeting new people				
Beginning a conversation				
Active Listening				
Eye Contact/attentive body posture				
Ending a conversation				
Joining activities with others				
Asking questions appropriately				
Seeking help from peers				
Sharing				
Turn Taking				
Interpreting body language				
Playing a physical game successfully				
Playing a board game successfully				
Working co-operatively				
Offering help to others				
Suggesting an activity to others				
Saying thank you				
Giving a compliment				
Accepting a compliment				
Apologising and repairing				
Understanding impact behavior has on others				
Understanding others' behaviors				
Rewards self/ encourages self				
Follows directions				
Emotional self-awareness				
Emotional awareness of others				
Flexibility/ Adaptability				
Negotiating fairly/ respectfully				
Winning/ losing well				
Expressing opinions neutrally				
Dealing with teasing/ bullying				
Calming Self				

GREATEST SOCIAL STRENGTH: \_\_\_\_\_

BIGGEST SOCIAL CHALLENGE: \_\_\_\_\_

GOALS FOR SOCIAL GROUP: \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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